



General Certificate of Secondary Education  
2024

Centre Number

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Candidate Number

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## Health and Social Care

Unit 1  
Personal Development  
Health and Well-Being

**MV24**

[GHL11]

**MONDAY 13 MAY, AFTERNOON**

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### **Time**

1 hour 30 minutes, plus your additional time allowance.

### **Instructions to Candidates**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write on blank pages.**

Complete in black ink only.

Answer **all** questions.

## Information for Candidates

The total mark for this paper is 100.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **2(e)(i)**, **3(a)(ii)** and **3(f)**.

**1** Alison, aged 20, is a single parent with a baby boy, Noah, who is three weeks old. They live in a small apartment. Alison hopes to return to her job as a dental nurse when Noah is older.

**(a)** Alison is in the life stage of early adulthood, which is \_\_\_\_\_ to \_\_\_\_\_ years. [2 marks]

**(b)** Identify the type of relationship Alison has with Noah. [1 mark]

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(c) Explain **two** ways becoming a parent may affect Alison's intellectual development and **two** ways it may affect her social development.  
[2 marks for each]

Effects on intellectual development

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Effects on social development

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(d)** Alison's family is helping her cope with the life change of becoming a parent.

Use the headings below to describe how Alison's family may help her cope with this life change. [3 marks for each]

Emotional support

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Advice and information

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# Practical help

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**(e)** Alison has a low income as she is on maternity leave and only receives Statutory Maternity Pay.

Explain **three** ways low income may affect an individual's physical health and well-being. [2 marks for each]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(f) (i)** Noah is in the life stage of infancy, which is from \_\_\_\_\_ to \_\_\_\_\_ years. [2 marks]

**(ii)** Describe the expected patterns of intellectual and social development during infancy. [3 marks for each]

Expected pattern of intellectual development during infancy

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Expected pattern of social development during infancy

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**2** Frank, aged 72, has coronary heart disease (CHD).

**(a) (i)** Frank is in the life stage of later adulthood, which is

\_\_\_\_\_ + years. [1 mark]

**(ii)** Describe the expected pattern of intellectual development during later adulthood. [3 marks]

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**(b)** Explain how age may negatively affect Frank's self-concept. [2 marks]

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**(c)** Identify **three** ways CHD may affect Frank's physical health and well-being.  
[1 mark for each]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**(d)** Frank lives in a small village. The nearest hospital is thirty miles away and there is a very poor bus service. Frank no longer has a car. He enjoys a range of activities in his local community. Frank has good neighbours who often call to visit him and check he is well.

Using the following headings, describe how geographical location may affect Frank's health and well-being.  
[3 marks for each]

Effect on physical health and well-being

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Effect on emotional health and well-being

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Effect on social health and well-being

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(ii) Frank found it difficult to cope with Elsa's death so he contacted a voluntary sector organisation for support.

Explain **two** different types of support the organisation may have provided for Frank to help him cope with Elsa's death. [2 marks for each]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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**(b)** Olena works in a coffee shop every Saturday.

Explain how this may have a positive effect on her self-concept. [2 marks]

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**(c)** Identify the type of relationship Olena has with the manager of the coffee shop. [1 mark]

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**(d)** Olena has good relationships with her family and friends.

Describe how these relationships may have a positive effect on her emotional development. [3 marks]

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**(e)** Occupational hazards are risks or dangers associated with a particular job.

Explain **three** ways Olena's physical health and well-being may be affected by the occupational hazards of her job at the coffee shop. [2 marks for each]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_









For Examiner's use only	
Question Number	Marks
1	
2	
3	

<b>Total Marks</b>	
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Examiner Number

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